## San Angelo Independent School District Pre-AP/AP/DC Course Commitment

## Choosing Pre-Advanced Placement (Pre-AP)/Advanced Placement (AP)/Dual Credit (DC)

SAISD is committed to identifying and encouraging students with potential for success, communicating the value of college-rigor coursework, supporting advanced academic instruction, and providing students with opportunities for success. Our teachers are committed to encouraging student participation and success, planning for student learning, providing rigorous, quality instruction, and offering assistance for struggling students.

Students enrolled in **Pre-AP** courses are expected to maintain at least a 70 average. Student grades will be reviewed each grading report cycle (3 weeks.) In the event that the grade is below a 70 average, students, parents, teachers, counselors, and administrators should discuss: steps for improvement, student supports necessary for success, and potential outcomes for not meeting grade expectations. The teacher must develop a targeted improvement plan for students. Examples of strategies for the intervention plan may include, but are not limited to: parent/teacher communication, assignment calendar/organizational strategies provided by the teacher and made available to both student and parent, and opportunities for reteach/retest/redo for mastery of objectives.

## Petition for Pre-AP/AP/DC Course Exit

To ensure that students allow sufficient time to become acclimated to the courses and what the Pre-AP/AP/DC curriculum can offer, SAISD expects that any student who enrolls in a Pre-AP/AP/DC course will remain in the course through the first grading period progress report cycle (3 weeks). At that time a student may request a Pre-AP/AP/DC Course Exit. Exit processes are in place to assist students in making sound course selection decisions. The petition for exit requires that the student has conferenced with their teacher about their performance and has implemented recommendations for improvement.

Student Name \_\_\_\_\_ Student ID \_\_\_\_\_

Pre-AP/AP/DC Student Commitment	Pre-AP/AP/DC Parent Commitment
<ul> <li>I understand that Pre-AP/AP/DC courses are challenging and my initial grades may not reflect later performance, especially if it is my first time to take such a course.</li> <li>I understand that Pre-AP/AP/DC courses require time and persistence.</li> <li>I will be prepared for class each day and actively participate in lessons and discussions.</li> <li>I will seek assistance when needed, including conferencing with my teacher, and attending tutorials.</li> <li>(AP students) I understand that I am expected to take and do my best on the AP exam at the end of this course.</li> <li>(DC students) I understand that dual credit courses have specific guidelines for enrollment, earn high school and college credit, and have important drop dates that if not adhered to could affect my college transcript. I also understand that my grade for the class will affect my college GPA as well as my high school GPA.</li> </ul>	<ul> <li>I will support my student's learning and the teacher's efforts to provide quality advanced instruction.</li> <li>I understand that Pre-AP/AP/DC courses are challenging and initial grades may not reflect later performance, especially if it is my child's first time to take such a course. I will support my child through the adjustment and use improvement as a measure of success.</li> <li>I will encourage my child to be prepared for class and ready to learn every day.</li> <li>I expect my child to conference with the teacher and attend recommended tutorials if my child has difficulty with course content.</li> <li>(DC parents) I understand that dual credit courses have specific guidelines for enrollment, earn high school and college credit, and have important drop dates that if not adhered to could affect my child's college transcript. I also understand that my child's grade for the class will affect college GPA as well as high school GPA.</li> </ul>
Signature Date	Signature Date